

# APW VALUES SURVEY: OCTOBER 2020

| Group            | Number | Percentage |
|------------------|--------|------------|
| STUDENTS (7-12)  | 99     | 35%        |
| STAFF            | 88     | 31%        |
| PARENT/GUARDIAN  | 65     | 23%        |
| COMMUNITY MEMBER | 31     | 11%        |
| TOTAL            | 283    |            |

## DATA OBSERVATIONS

Participation was evenly distributed between three groups-

Students: 35%

Staff: 31%

Parents & Community: 34%



# Values That Were Ranked

ACHIEVEMENT

TRUST

RELATIONSHIPS

COMMUNICATION  
COLLABORATION

CITIZENSHIP

RESPECT &  
DIGNITY

HEALTH &  
SAFETY

COMMUNITY

INNOVATION

HONESTY &  
INTEGRITY

SOCIAL &  
EMOTIONAL

HIGH  
EXPECTATIONS

DIVERSITY  
INCLUSIVITY

| <b>Students</b>       | <b>Staff</b>             | <b>Parents</b>           | <b>Community</b>     |
|-----------------------|--------------------------|--------------------------|----------------------|
| 1. Achievement        | 1. Achievement           | 1. Achievement           | 1. Achievement       |
| 2. High Expectations  | 2. Citizenship           | 2. Health/Safety         | 2. Honesty/Integrity |
| 3. Health/Safety      | 3. Innovation            | 3. Innovation            | 3. Community         |
| 4. Honesty/ Integrity | 4. Respect/Dignity       | 4. Citizenship           | 4. Relationships     |
| 5. Community          | 5. Diversity/Inclusivity | 5. Diversity/Inclusivity | 5. Health/Safety     |
| 6. Innovation         | 6. Trust                 | 6. Trust                 | 6. Innovation        |
| 7. Trust              | 7. Community             | 7. Honesty/Integrity     | 7. Respect/Dignity   |

| <b>Students</b>           | <b>Staff</b>         | <b>Parents</b>        | <b>Community</b>          |
|---------------------------|----------------------|-----------------------|---------------------------|
| 8. Social Emotional       | 8. High Expectation  | 8. Communication      | 8. High Expectations      |
| 9. Citizenship            | 9. Honesty/Integrity | 9. Community          | 9. Social Emotional       |
| 10. Communication         | 10. Social Emotional | 10. Relationships     | 10. Trust                 |
| 11. Diversity/Inclusivity | 11. Health/Safety    | 11. High Expectations | 11. Citizenship           |
| 12. Respect/Dignity       | 12. Relationships    | 12. Respect/Dignity   | 12. Communication         |
| 13. Relationships         | 13. Communication    | 13. Social Emotional  | 13. Diversity/Inclusivity |

# TOP 5 VALUE WORDS OF ALL GROUPS-COMBINED

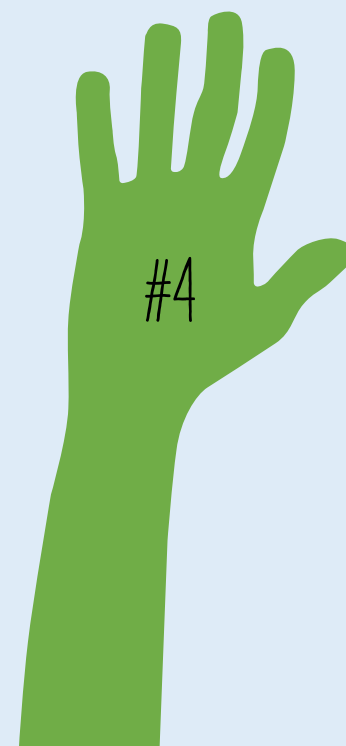
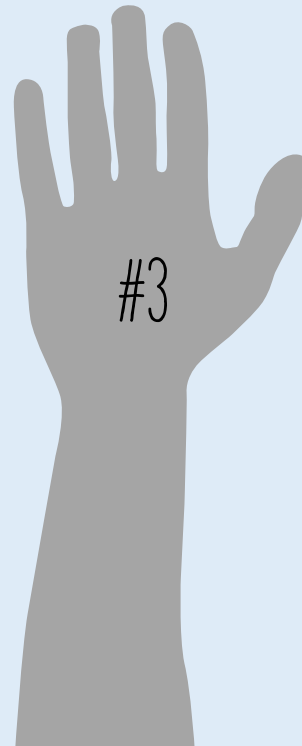
**Achievement**

**Trust**

**Innovation**

**Honesty & Integrity**

**Health & Safety**



# RANKED 6<sup>TH</sup> -10<sup>TH</sup> PLACE VALUE WORDS OF ALL GROUPS COMBINED

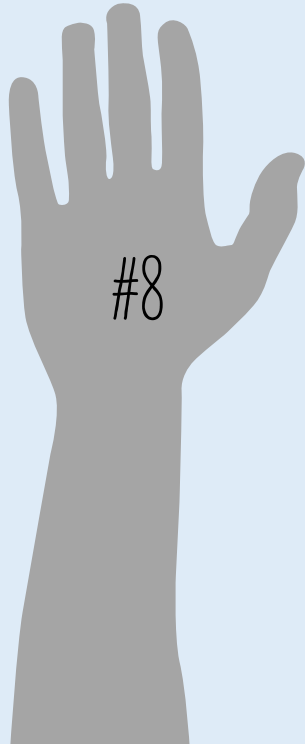
**Social Emotional**

**Communication**

**Relationships**

**Respect/Dignity**

**Diversity/Inclusive**



# BOTTOM 3 VALUE WORDS OF ALL GROUPS COMBINED

**Community**



**Citizenship**



**High Expectations**



Students

Parents

Staff

Community

School Board

# DATA OBSERVATIONS

Achievement/  
Learning is  
#1 Amongst all  
Groups

# DATA OBSERVATIONS

Students

Parents

Staff

Community

None of the Groups Chose  
Communication or Social  
and Emotional\* in Their  
Top 5

\*However, value statements that were linked to social and emotional were rated as "most important" by a high percentage of survey participants.



# DATA OBSERVATIONS

Students are only  
group that chose "high  
expectations" in their  
top 5 rankings



Students

Staff & Community--#8

Parents--#11

# DATA OBSERVATIONS

School Board



- The board took the survey separately
- With such a small sample size the data produced a lot of ranking "ties"
- Achievement and Learning was strongly #1
- After that: Communication/ Collaboration, Fostering Relationships, High Expectations, Honesty/ Integrity, Diversity/Inclusivity, Community, Respect/Dignity, and Trust "tied"

# RANKING CORE VALUE STATEMENTS-COLOR CODING

Ranking:

1. Green type means that the that the statement was ranked "most important" or "important"
2. Black type means that the statement was ranked "important"
3. Red type means that the response received more "not important" or "somewhat important" rankings than other statements

# CORE VALUE STATEMENTS-ACHIEVEMENT

Ranking:

1. Graduates from APW should be well-prepared for their future
2. A well-rounded education is important
3. Schools should develop life-long learners
4. College and Career Prep should be the goal of a high school education

# CORE VALUE STATEMENTS-TRUST

Ranking:

1. The school must be dependable
2. Establishing trust is important to growth and success
3. All stakeholders should be held accountable for their choices
4. The school district should make fair decisions on behalf of all stakeholders

# CORE VALUE STATEMENTS—INNOVATION

Ranking:

1. Creativity should be fostered and valued
2. New ideas/ways of doing things are welcomed
3. Our students should have access to the most up to date technology
4. Great things happen when people think outside the box

# CORE VALUE STATEMENTS-HONESTY & INTEGRITY

Ranking:

1. We should do the right thing, even when it is difficult
2. When someone says they will do something, they should follow through
3. Honesty is the most important value
4. Transparency is an important aspect of school accountability

# CORE VALUE STATEMENTS-HEALTH & SAFETY

Ranking:

1. No forms of bullying, harassment and discrimination should be tolerated\*
2. The health and wellness of students and staff is extremely important
3. The physical security of our buildings is extremely important
4. Safety is reinforced by discipline expectations that are fair and consistent

\*This statement received the highest percentage of "Most Important" votes in the survey



Most Important  
STATEMENTS



# MOST IMPORTANT STATEMENT FROM THE TOP 5 VALUES

- Graduates from APW should be well-prepared for their future (Achievement)
- The school must be dependable (Trust)
- We should do the right thing, even when it is difficult (Honesty & Integrity)
- When someone says they will do something, they should follow through (Honesty & Integrity)
- No forms of bullying, harassment and discrimination should be tolerated\* (Health & Safety)
- The health and wellness of students and staff is extremely important (Health & Safety)

# MOST IMPORTANT VALUE STATEMENT FROM OTHER CATEGORIES

- Care and concern for students is paramount (Social & Emotional)
- All students should have a sense of belonging and community (Social & Emotional)
- Treating others with dignity should be an expectation at all times (Respect & Dignity)
- All students should receive the services they need to be successful (Diversity & Inclusion)
- Students should feel comfortable reporting issues to adults (Relationships)
- Every student should have an adult at the school that they can rely on (Relationships)
- Schools should promote service beyond self (Citizenship)



# Least Important STATEMENTS

\*All statements in the survey received “most important” votes from people. The statements shown in the next slides are those that received the largest percentage of response as “not or somewhat important” when compared to all of the other statements

# STATEMENTS CONSIDERED "NOT" OR ONLY "SOMEWHAT" IMPORTANT COMPARED TO ALL OTHER STATEMENTS

- College and Career Prep should be the goal of a high school education (Achievement)
- Social media (Facebook, Twitter, etc.,) is a great way to keep the community informed.\*  
(Communication)
- Stakeholders should have an opportunity to express needs and voice their concerns  
(Communication)
- Stakeholder involvement is important to the future of our schools (Communication)

\*Received the highest percentage of "Not Important" rankings in the survey

# STATEMENTS CONSIDERED “NOT” OR ONLY “SOMEWHAT” IMPORTANT COMPARED TO ALL OTHER STATEMENTS

- Students should be aware of their global responsibilities to others and the environment (Citizenship)
- Understanding democracy is paramount to civics education (Citizenship)
- High standards should be a way of life (High Expectations)
- Cultural responsiveness is important (Diversity & Inclusion)
- Introducing students to diverse points of view is important (Diversity & Inclusion)